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# **ACTION!**

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## **Making a Film about our School**

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Type of module:	Project work
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Target group:	10–13-year-old learners
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Level:	A1
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## 1.2 MATCHING

■ Connect the words with their definitions.

1 The cast	a The person who writes a novel, a short story or the film script.
2 Special effects	b The story of the film or a book.
3 Writer	c Actors and actresses who play in the film.
4 Director	d This person designs the clothes which actors and actresses wear in the film.
5 Producer	e This person chooses the actors and actresses and decides where the characters stand and how they act out dialogues.
6 Music supervisor	f This person chooses or writes the music of the film.
7 Costume designer	g The person who, for example, collects money for the film.
8 Cameraman	h The person who handles the camera.
9 Plot	i Special sounds and computer animations used in the film.

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### 1.3 WORD CARDS-MIMING

cameraman	actor
actress	director
costume designer	writer

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## 1.4 SURVEY

■ Ask 2 people.

Name:	What's your favourite film?	Why do you like it?	Who's your favourite actor/actress	Why do you like him/her?

Summarise your findings:

.....

.....



■ Ask 2 people.

Name:	What's your favourite film?	Why do you like it?	Who's your favourite actor/actress	Why do you like him/her?

Summarise your findings:

.....

.....

If you need more help, read this example.

**Kati's** favourite film **is** Dead Poets' Society. She likes this film **because** it is funny and sad at the same time. **Her** favourite actor **is** Robin Williams and she likes **him because** he is a great and very sensitive actor.

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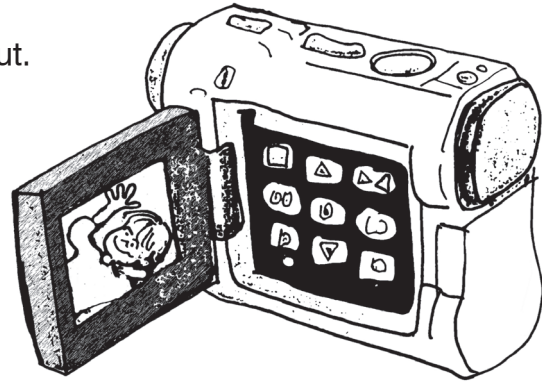
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## 1.5 PROPOSAL FOR A FILM SCRIPT

■ Collect ideas on what your film will be about.

Title:

Characters:



Scenes:

You can write down your ideas in Hungarian:

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.....

.....

Now summarise your main points in English:

.....

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## 2.1 FILM GENRES

■ Write examples.

	Action	
	Adventure	
	Comedy	
	Crime	
	Drama	
	Historical	
	Horror	
	Musical	
	Science Fiction	
	War	
	Western	

## 2.2 SITUATION CARDS

┌ — ┐  
| **Situation one:** crime story |

| What happened? Calm down and tell me. |

| We entered the room and saw a man lying on the floor. There was blood all around, and  
| the window was open. |

| Oh I see, now I know who killed Mr Black. |



┌ — ┐  
| **Situation two:** adventure |

| Can you read this secret message? |

| Let me have a look. Yes, this is an ancient Egyptian writing. It says... |

| Stop, don't say it loudly, I heard something at the door. |



┌ — ┐  
| **Situation three:** comedy |

| I think I saw you yesterday in the bar. |

| No, that's impossible. I was at home. |

| Yes, yes I did. My friend said you are Mr. Kovacs, a millionaire. |

| What? I haven't got a single penny. I'm poor. |

| I don't believe you. Don't forget my friend, I am never wrong. |





## 2.3 USEFUL TERMS

■ Guess the meaning of the following words by reading their explanation.

production of a film	– making a film
award	– This is what you get for your hard work. In the film industry, the Oscar is the name of an award.
accept-	– e.g. If I give you some chocolate, will you accept it?
shooting	– taking pictures with the help of a camera
role	– He plays the role of Romeo in this film.
props	– Furniture, clothes, cars etc. that you can see in a film.
spectators	– people who watch the film
select	– choose

## 2.4 HOMEWORK

■ Match the words with their definitions.

1 plot	a He acts in a film
2 Oscar	b This person is responsible for sound, lighting, action, camerawork.
3 producer	c She acts in a film
4 actor	d the story of a book or film
5 actress	e all of the actors/performers in a film
6 audience	f This person is responsible for the movie production (planning, collecting money, etc.).
7 camera	g spectators, cinemagoers, viewers, participants
8 cast	h the basic machine involved in film making
9 casting	i This is the name of an award.
10 director	j the process of choosing the actors and actresses for a film

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## 2.4 WORD CARDS-MATCHING

plot	the story of a book or film
Oscar	This is the name of an award.
producer	This person is responsible for the movie production (planning, collecting money etc.).
actor	He acts in a film.
actress	She acts in a film.
audience	spectators, cinemagoers, viewers, participants
camera	the basic machine involved in film making
cast	all of the actors/performers in a film
casting	the process of choosing the actors and actresses for a film
director	This person is responsible for sound, lighting, action, camerawork.

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## 2.4 HOMEWORK – SOLUTION

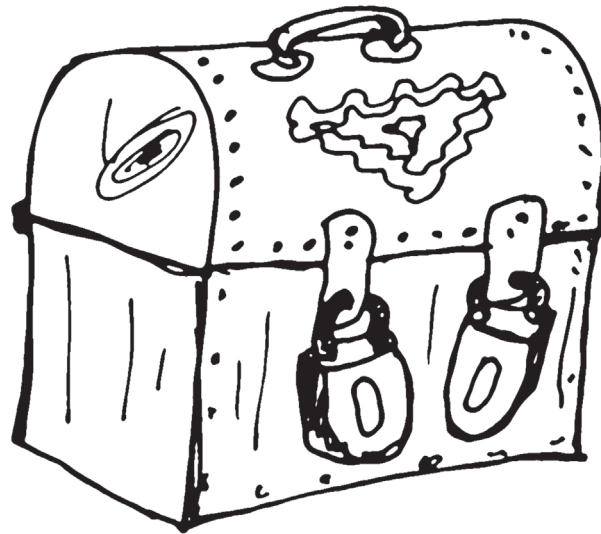
plot	the story of a book or film
Oscar	This is the name of an award.
producer	This person is responsible for the movie production (planning, collecting money, etc.).
actor	He acts in a film
actress	She acts in a film
audience	spectators, cinemagoers, viewers, participants
camera	the basic machine involved in film making
cast	all of the actors/performers in a film
casting	the process of choosing the actors and actresses for a film
director	This person is responsible for sound, lighting, action, camerawork.

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### 3.1 TREASURE HUNT

Then they arrived at a very strange place. There were people all around, and they knew the secret message was hidden somewhere there. Suddenly, they saw a red book. There was a short secret message in it.



ACTION!

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### 3.1 SECRET MESSAGE

▽	⇒	⇒		▶	↔	⇐	⇒	△		▲	↕	▶	△
s	e			u	n	d				y	o		r

◀	⇒	⇒	⇒	↑	⇒	△	←	▽		⇐	⇒	▽	↗
t		a	c	h			,						k



<p>You are 11.          You don't go to drama classes.          Hobbies: watching TV, singing.          Shortcoming: You stammer.</p> <p>'To be or not to be          That is the question'.</p>	<p>You are 12.          You don't go to drama lessons.          Hobbies: basketball, football.          Shortcoming: You speak sadly in a depressed way.</p> <p>'To be or not to be          That is the question'.</p>	<p>You are 12.          You go to drama lessons.          Hobbies: drawing, cats.          Shortcoming: You have a very high voice.</p> <p>'To be or not to be          That is the question'.</p>
<p>You are 13.          You go to drama lessons.          Hobbies: sports.          Shortcoming: You speak very slowly.</p> <p>'To be or not to be          That is the question'.</p>	<p>You are 12.          You go to drama lessons.          Hobbies: films, theatre.          Shortcoming: You speak very loudly.</p> <p>'To be or not to be          That is the question'.</p>	<p>You are 14.          You go to drama lessons.          Hobbies: fishing, sports.          Shortcoming: You mutter.</p> <p>'To be or not to be          That is the question'.</p>

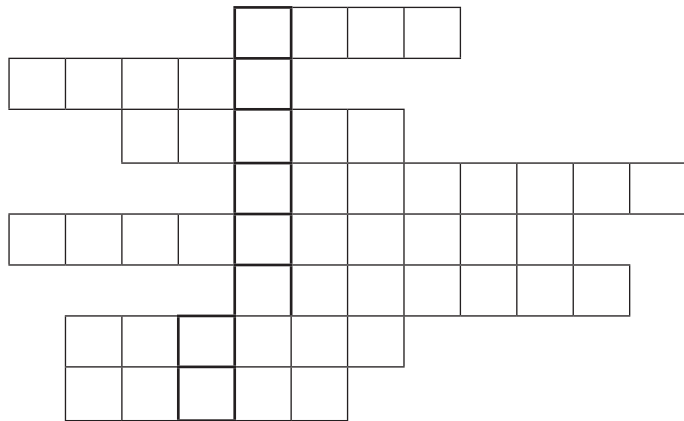




## 4.1 CROSSWORD PUZZLE

■ Do this crossword puzzle.

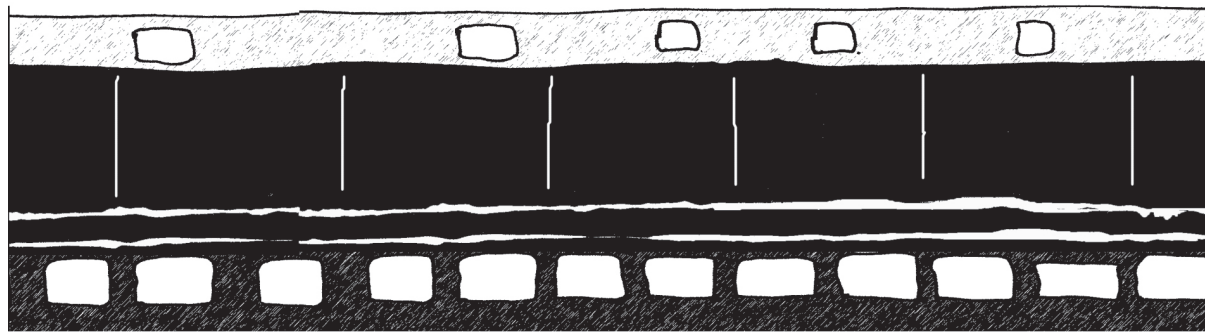
- 1 the story of a film
- 2 a man who plays a role
- 3 furniture, clothes and different things used in the film
- 4 this person decides how the actors and actresses must play
- 5 the process of making a film from the very beginning to the end
- 6 selecting the actors and actresses who play in the film
- 7 choose
- 8 this is a special present you get for doing something very well



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## 4.2 SCRIPT COVER



Title:

Written by:





## 5.4 EVALUATION FORM

■ Underline the answer which is true for you.

During the project I was ...      very active (I worked hard during the project. I took part in every task).  
not very active (sometimes I worked, sometimes I didn't).  
passive (I didn't do anything).

I think my group ...      worked really well.  
worked quite well.  
had a lot of problems.

I have learnt ...      more than 10 new words.  
about 5-6 new words.  
just one or two words or nothing.

I think I have improved in ....      speaking about a topic.  
cooperating with others.  
acting out.

This project was ...      very interesting and exciting for me.  
quite good for me.  
boring for me.

In the future ...      I would like to take part in more projects like this, because I have learnt a lot.  
I would like to take part in a project like this, but we should learn more.  
I didn't like project work because it is just waste of time and energy.